

Isicwangciso sokufunda sonyaka ka 2021 – Ikota 4: ULWIMI LWESIXHOSA OLWENGEZELELWEYO: Ibanga 3

Ikota 4 lintsuku ezingama 47	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Umxholo Ocetyswayo	Ukubaluleka kwemfundo	Ukubaluleka kwemfundo	Ukuziva upholile	Ukuziva upholile	Ukudakumba	Ukudakumba	Imbali	Imbali	Ukuqoshelisa nokukhumbuza	Ukuqoshelisa nokukhumbuza
Isihloko sikaCAPS	UKUPHULAPHULA NOKUTHETHA Yenziwa ngeMivulo, ooLwezithathu, nangooLwezihlanu. <ul style="list-style-type: none"> • Qala ngemibuliso • Izicengcelezo • Yiba sele wenza umbuzo embaxa(imibuzo engena mpendulo echanekileyo koko ivakalisa izimvo zabafundi) • Isigama sosuku namagama abonwa rhoqo 									
Umxholo, iza khono nexabiso lazo ezingundon qo	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso

Ikota 4 lintsuku ezingama 47	Iveki 1		Iveki 2		Iveki 3		Iveki 4		Iveki 5		Iveki 6		Iveki 7		Iveki 8		Iveki 9	Iveki 10
	Amazwi emgom a	iziling aniso	Amazwi emgom a	iziling aniso	Amazwi emgom a	iziling aniso	Amazwi emgom a	iziling aniso	Amazwi emgom a	iziling aniso	Amazwi emgom a	iziling aniso	Amazwi emgom a	iziling aniso	Amazwi emgom a	iziling aniso	Bakhunjuzwa ngeengoma zonke kunye neevesi ezifundiweyo kulekota.	
Amaculo/ izicengcelezo	Esikolweni kufuneka ndisebenze phambi kokuba ndidlale.	Yenza ngathi uyafunda ubhalwe.	Imfundo ibalulekile, Akuyazi lonto?	Qhwalaba kabini emva kwalo mgca	Masica mngce sonke	Bamba izandla zabantu abaku futshane nawe/abase caleni kwakho	Sithatha umxhelo siphefumlela ngaphakathi	Sithatha umxhelo siphefumlela ngaphakathi	Xa umntu omthandayo engasekho	-	Khala, khala, kulungile ukukhalala	Jikelisa ingalo yakho kuma gxa omhlobo (ube ngathi uyamt huthuzela)	Wazintoni ngembali?	Shukumisa amagxa	Imbali, imbali, ixesha elikude lee	Sebenzisa oobhon tsi bakho walathe ngase mva.		
	Kufuneka ndisoloko ndizama kangangoko ndinako yonke imihla.	Phakamisa iingalo zakho neizihlunu zakho	Imfundo ibalulekile	-	Size kuphola	Phakamisa izandla zakho, zidibanise imiphakathi ithi nca ubona kalisa Masic amngce a(ube ngathi ndincede)	Siphefumlela ngaphandle singangxamanga.	Siphefumlela ngaphandle singangxamanga	Uziva udakumbile kwaye uwedwa	Zigone ngoku zambathisa ngeengalo zakho	Xa uziva udakumbile	Iinyembezi ziyakunceda kwehle intlungu	Izinto ezenze ka kudala!	Sebenzisa oobhon tsi bakho walathe ngase mva.	limfihlelo onazo	-		
	Kufuneka ndiplanale ingomso endilibonayo.	Bekazandla zakho phezu kwam ehlo akho	Imfundo ibalulekile, Akuyazi lonto?	Qhwalaba kabini emva kwalo mgca	Imfundo ibalulekile	Imfundo ibalulekile	Sithatha umxhelo siphefumlela ngaphakathi	Sithatha umxhelo siphefumlela ngaphakathi	Ndakuba nawe ndikubambe isandla.	Bamba isandla somhlobo ngezandla zakho zombini	Emva koko uzive ungcono.		Ixesha lookumkani, ookumka nikazi kunye nobukhosi	Bekazandla zakho entloko wenze isithsabha	Ungasifundisa into entsha	Bekumnye wakho waokwalatha entloko.		
	Ndiyazi ukuba impumelo yam ixhomeke kum!	Nqwalasintloko walathe kuwe.	Imfundo sisitshixo esisa empumelweni.	Qhwalaba kabini emva kwalo mgca	Imfundo sisitshixo esisa empumelweni.	Imfundo sisitshixo esisa empumelweni.	Siphefumlela ngaphandle singangxamanga	Siphefumlela ngaphandle singangxamanga	Ndima mele kwaye ndiqonde	-			Ilizwe elohlukile kakhulu kwinto esiyaziyo!	--	Kuninzi kakhulu esinoku kufundanga	Twezaiingalo zakho oku kwama phiko/zivuleke ng" a		
			Imfundo sisitshixo esisa empumelweni.	Qhwalaba kabini emva kwalo mgca	Imfundo sisitshixo esisa empumelweni.	Imfundo sisitshixo esisa empumelweni.									Imbali, imbali, ixesha elikude lee!	Sebenzisa oobhon tsi bakho walathe ngase mva		
			Imfundo sisitshixo esisa empumelweni.	-	Sivale amehlo ethu	Vala amehlo											Indlela onika umdlangayo!	-
			Imfundo sisitshixo esisa empumelweni.	-	Sonke masithi 'ommm'	Imilebe yakho nama zinyo mazis huku												
							Side sizive sipholile sonke.											
							Konke kuphelele apho, 'Ommm ...'	Vala amehlo uthi 'Ommm'										

Ikota 4 lintsuku ezingama 47	Iveki 1	Iveki 2		Iveki 3		Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
	Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.	Imfundo sisitshix o esisa empume lelweni.	Qhwa ba kabini emva kwalo mgca		mezib enesa ndi xa usithi 'mmm'	Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.	Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.	esifundiswe kulooveki.	Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.			
		Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.	Siqong qothe iingqon do zethu.	-								
			Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki. liphendule									
					Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.							

Ikota 4 lintsuku ezingama 47	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Isigama esicetyiswa yo Isigama sixhomekek e kumxholo lowo. (Fundisa amane ngosuku)	imfuno, isikolo samabanga aphantsi, isikolo samabanga aphezulu, idyunivesiti, ukufunda, isabhjekthi,phum elela, tshona, thweswa isidanga, yeka phakathi, ithuba, utshatile	igqwetha, umthetho,ijaji, inkundla yamatyala, abafundi, abasebenzi enikunye, umyeni, umfazi, imephu, ilizwe	phola, ukucamngca, hlala, phefumla, tsala umxhelo, phakathi, phandle, amadolo, ummelwane,ucin go, krwaqula, ingqondo	zilolonge, baleka, , cinga ngexhala, ncwadi yokubhala izinto ezenzekileyo, indalo, ephole, phole kakhulu, fanana, ehlazekile, ingqondo Bonisa uchaze: intetho yomlomo emfutshane.	ifile, ukufa,ephilile, umngcwabo, engaqhelekanga, amanxuwa, ukuqhatha,ukuqh ula, ukuphithikeza,en gekho, inzila, ezilile Bonisa uchaze: intetho yomlomo emfutshane.	cingekayo, eluncedo, unombulelo, <i>Chazela abantwana ngezichazi ngendlela ezakheka nezahluka ngayo</i> – icebiso, kwaphela ixhala, ukudakumba, ulonwabo,yiva ngconophila ngaphakathi, khumbula, inkumbulo	isinyanya, kudala kakhulu, umntu, isakhiwo, imusiyamu, imbali, amanxuwa,itikiti, umncedisi wabatyeleli,yakha ,yakha kwakhona Uvavanyo olusesikweni: Bonisa uchaze: intetho yomlomo emfutshane.	Ikhulu leminyaka,iminya ka, ezamazwe ngamazwe, unaniselwano, eYiphutha, izakhiwo ezingonxantathu, eTshayina, izacholo, grumba, wakrola, umhlaba, ngaphantsi	Uhlaziyo kunye novavanyo Intetho yomlomo: Usebenzisa imifanekiso nabantwana. Umntwana ujonga umfanekiso ze achaze izinto azibonayo emfanekisweni ezichazela umhlobo/ iklasi. Abahlobo/iklasi mayiqashise ukuba kuchazwa ntoni , banxulumanise lonto ichazwayo nomfanekiso	
Amagama abonwa rhoqo	iphelele,incinci,ub omi, ngaphandle kwe, ukwazi Fundisa amagama abonakala lula usebenzisa oonotsheluzi Abafundi bakhuphela amagama abonakala rhoqokwiincwadi zabo zesigama. Abafundi baprekthiza ukufunda la magama ekhaya.	Wema/yema/zema, ibhadlile, ibalulekile abambalwana, bona	ngaphandle, umhlaba, engaziwayo/engaqhelekanga, isandi, ukwenza	abazali, ngoba, engaqhelekanga, epholile, wazama	anga,zama, ngcono/bhetele, mhlawumbi, ncuma	yitsho, nantoni na, mbi kakhulu,mamela	elindile,usapho, ubukhulu, yabo, bonisa	Watsho,batsho,s atsho zatsho, mhle/intle,amabh ongo, izinyanya, wema	Uhlaziyo	
Ukulandelela okufundisiweyo kwikharithy ulam	<ul style="list-style-type: none">• Uqhubeka nokufumana isigama somlomo esebenzisa umxholo nesihloko• Ulandela ze anikezele imiyalelo• Uqonda ze aphenkule imibuzo elula.• Uyabuzisa xa engaqondi• Uphendula imibuzo ze enze izicelo.• Uthatha inxaxheba kwincoko ngesihloko okanye umxholo awaziyo.• Uchaza into ngokuva xa icaciswa• Uthetha ngezinto ezikwimifanekisookanye ifoto ngokwemiyalelo katitshala.									

Ikota 4 lintsuku ezingama 47	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
	<ul style="list-style-type: none"> • Umamela aze anikezele okanye abalise ngebali alivileyo. • Uqaphela, azi , asebenzise ulwimi ngendlela efanelekileyo. • Ukhumbula ze acengceleze izicengcelezo ezilula, iivesi kunye neengoma. • Udlala imidlalo yolwimi • Uqalisa ukuqaphela nokukwazi ukusebenzisa ulwimi ngendlela esebenzisa amaxesha ezenzi,iindidi zezibizo, izichazi, njalonjalo. 									
Umhla wokugqiba										

Ikota 4 lintsuku 47	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Isihloko sikaCAPS	UKUFUNDA – UKUFUNDA NGAMAQELA NOKUZIFUNDELA Mvulo, Lwesibini, Lwesithathu, Lwesine, Lwesihlanu									
Umxholo,iza khono nexabiso lazo ezingundon qo	Sebenzisa Iveki 1 ukwenzela ukufumanisa ukuba abantwana basekumaqela afanelekileyo na <p>Bizela abantwana kuwe ubavavanye nganye ukhangela ukuba bandawoni ze ubafake kumaqela afanelekileyo. Iklasi yakho zama ukuyohlula ibe ngamaqela amahlanu. Yiba neetekisi (text) ezintathu. (Ephakathi, elula nenzima – incwadi yokusebenzela yeDBE ingasetyenziswa okanye isixhobo esisetyenziselwa u EGRA.)</p> <p>Iqela 1: Aba bafundi abawazi tu amagama okanye bazi amagama ambalwa kuphela. Aba bafundi ababonakalisi lwazi lonxibelelwano lwezandi noonobumba.</p> <p>Iqela 2: Aba bafundi bazi amagama ambalwa kwabonakala rhoqo. He/she does not seem to recognise letter-sound relationships. This learner need a lot of help to read previously unseen words.</p> <p>Iqela 3: Aba bafundi learner inxalenye yamagama abonakala rhoqo. This learner needs help to decode previously unseen words.</p> <p>Iqela 4: Aba bafundi bazi amagama amaninzi abonakala rhoqo kwaye bayakwazi ukuqhekeza amagama amaninzi. Aba bafundi baba namaxesha okudinga uncedo ukuze baqhekeze</p> <p>Iqela 5: Aba bafundi bayawazi amagama amaninzi abonakala rhoqo . Bayakwazi nokudikhoda amagama abangakhe bawabone ngaphambili. Aba bafundi bafunda ngokutyibilika nangokuzithemba bebonisa ulwazi nengqiqo. aba ngabona bafundi bagqwesayo ngokufunda kuleklasi</p> <p>Iveki 2-10:</p> <ul style="list-style-type: none"> • Umamela iqela elinye ngosuku ngeli lixa abanye abafundi besenza eminye imisebenzi, umz: bayazifundela, basebenza kwiincwadi zokubhala okanye kwiincwadi zeklasi. • Khangela ze usebenzise itekisi (text) elungele iqela elo usebenza nalo. • Uqala ngokuhlaziya amagama abonakala lula eveki. • Cela abantwana bakufundele nganye nganye. Nceda khumbula umgama phakathi kwabo ukuba kukho imfuneko. 									
Ukulandelel a okufundisiw eyo kwikharithy ulam	<ul style="list-style-type: none"> • Ufunda ngokuvakalayo iincwadi kufundo olukhokelwayo notitshala . Lo not ithetha ukuthi lonke iqela lifunda incwadi enye okanye itekisi enye notitshala. • Asebenzise iindlela zokufunda azifundiswe kuLwimi Lwasekhaya, azilungise iziphoso xa efunda. (izandi, iingqiqo sikhokelo, ukuhlalutywa kwesakhiwo, amagama abonakala rhoqo) • Ufunda ngokutyibilika nemvakalelo • Ubonakalisa ukuziqonda iziphumlisi xa efunda ngokuvakalayo • Aqhube esakha isigama asifumana kukufunda ngamaqela, ukufunda bebabini nokufunda wedwa. 									

Umhla okugqitywe ngawo										
Isihloko sikaCAPS	UKUFUNDA – UKUFUNDA NOTITSHALA Lwesibini nango Lwesine									
Umxholo, iza khono nexabiso lazo ezingundonqo	Lwesibini: Phambi kokufunda (Qikelela) Lwesine: Ukufunda kokuqala(Shwankathela)	Lwesibini: Ukufunda kwesibini (Shwankathela) Lwesine: Emva kokufunda (Imifanekiso yebali)	Lwesibini: Phambi kokufunda (qikelela) Lwesine: ukufunda okokuqala(Benza uqikelelo - guess)	Lwesibini: Ukufunda kwesibini (Make inferences – guess). Lwesine: Emva kokufunda (Ibali lomlomo/Shwankathela)	Lwesibini: Phambi kokufunda(qikelela) Lwesine: Ukufunda okokuqala (Making inferences)	Lwesibini: Ukufunda kwesibini(Making inferences) Lwesine: Emva kokufunda (isicatshulwa esibhalwayo)	Lwesibini: Phambi kokufunda (Qikelela) Lwesine: Ukufunda kokuqala(Yiba nombono)	Lwesibini : Ukufunda kwesibini (yiba nombono) Lwesine: Emva kokufunda (Shwankathela)	Lwesibini: Phambi kokufunda Lwesine: Ukufunda kokuqala	Lwesibini: Ukufunda kwesibini Lwesine: Ukufunda kwesibini
Ukulandelela okufundisiweyo kwikharithyulam	<ul style="list-style-type: none"> • Umamela amabali amafutshane,itekisi eyinyani,kufundwe kwincwadi enkulu okanye ipowusta enemifanekiso. • Uphendula imibuzo kwisicatshulwa okanye imibuzo yengqiqo. • Uqikelela into ezakwenzeka ebalini. • Ufunda itekisi emfitshane ebhaliweyo notitshala, usebenzisa isihloko aqikelele. • Expresses feelings about the story.Uvakalisa imvakalelo ngebali alifundileyo. • Ubalisa ibali. • Ngongcedo lukatitshala , unika isishwankathelo setekisi eyinyani. 									
Umhla okugqitywe ngawo										
Term 4 47 days	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Isihloko sikaCAPS	IZANDI Mvulo, Lwesithathu, Lwesihlanu									

Umxholo, iza khono nexabiso lazo ezingundon qo	Thyw uyatyhwaywa Mvulo: Yazisa isandi kunye namagama Lwesithathu: Ukwahlula igama nokulakha kwakhona Lwesihlanu: Emva kokwahlula nokwakha amagama kwakhona abafundi bawabhala kwiincwadi zabo	Ntsh Intshontsho, intshebe, intsholo, Mvulo: Yazisa isandi kunye namagama Lwesithathu: Ukwahlula igama nokulakha kwakhona Lwesihlanu: Emva kokwahlula nokwakha amagama kwakhona abafundi bawabhala kwiincwadi zabo	Ntshw Intshwabulo, intsh waqa Mvulo: Yazisa isandi kunye namagama Lwesithathu: Ukwahlula igama nokulakha kwakhona Lwesihlanu: Emva kokwahlula nokwakha amagama kwakhona abafundi bawabhala kwiincwadi zabo	Ntsw intswebu Mvulo: Yazisa isandi kunye namagama Lwesithathu: Ukwahlula igama nokulakha kwakhona Lwesihlanu: Emva kokwahlula nokwakha amagama kwakhona abafundi bawabhala kwiincwadi zabo	Ntyw ntywila Mvulo: Yazisa isandi kunye namagama Lwesithathu: Ukwahlula igama nokulakha kwakhona Lwesihlanu: Emva kokwahlula nokwakha amagama kwakhona abafundi bawabhala kwiincwadi zabo	Ntlw intlwa Mvulo: Yazisa isandi kunye namagama Lwesithathu: Ukwahlula igama nokulakha kwakhona Lwesihlanu: Emva kokwahlula nokwakha amagama kwakhona abafundi bawabhala kwiincwadi zabo	Uhlaziyo Uvavanyo Olusesikweni	Uhlaziyo Hlaziya izandi ezibonakala zinobunzima Mvulo: Yazisa isandi kunye namagama Lwesithathu: Ukwahlula igama nokulakha kwakhona Lwesihlanu: Emva kokwahlula nokwakha amagama kwakhona abafundi bawabhala kwiincwadi zabo	Uhlaziyo Hlaziya izandi ezibonakala zinobunzima Mvulo: Yazisa isandi kunye namagama Lwesithathu: Ukwahlula igama nokulakha kwakhona Lwesihlanu: Emva kokwahlula nokwakha amagama kwakhona abafundi bawabhala kwiincwadi zabo	Uhlaziyo
Ukulandelel a okufundisiweyo kwikharithy ulam	<ul style="list-style-type: none"> • Uqonda ubuncinane amagama amahlanu koonombini • Uqonda isandi sokuqala egameni kunye nelungu lokugqibela . • Wakha ze abize igama esebenzisa izandi ezifundiweyo • Uqonda amagama anobunzima ze awahlele ngokosapho(word families) • Uqonda ze asebenzise izimamva.(isa, elwa, ana,njalonjalo) • Wakha ze abize amagama esebenzisa izandi ezifundisiweyo. 									
Umhla okugqitywe ngawo										

Term 4 47 days	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10		
Isihloko sikaCAPS	UKUBHALA Lwesibini noLwesine											
Umxholo, iza khono nexabiso lazo ezingundonqo	Ukulungiselela nokuqulunqa Lwesibini: Ukubhala notitshala: Bhalela umhlobo ileta umchazela ngokubaluleka kwemfundo nezizathu zokuba ibaluleke Lwesine: Udibanisa izivakalisi enze umhlathi. Cacisa ngesivakalisi sokugqibela – sishwankathela imvakalelo ngento entsha ayifundileyo.	Lwesibini: Hlela Umfundi ufundela iqabane lakhe oko akubhalileyo. Uncedisa iqabane lakhe bakhangela balungise iimpazamo. Bafunda itshekhilisti baqinisekise ukuba yonke imiba echatshazelweyo o igqityiwe.	Ukulungiselela nokuqulunqa Lwesibini: Ukubhala notitshala: Ubhala umhlathi malunga nento entsha onqwenela ukufunda ngayo. Lwesine: Udibanisa izivakalisi enze umhlathi. Cacisa ngesivakalisi sokugqibela – sishwankathela imvakalelo ngento entsha ayifundileyo.	Lwesibini: Hlela Umfundi ufundela iqabane lakhe oko akubhalileyo. Uncedisa iqabane lakhe bakhangela balungise iimpazamo. Bafunda itshekhilisti baqinisekise ukuba yonke imiba echatshazelweyo igqityiwe.	Ukulungiselela nokuqulunqa Lwesibini: Bhala umhlathi malunga nelixa owawuziva udakumbile ngalo. Abafundi babhala isivakalisi esimalunga nomxholo bakugqiba bongeze izivakalisi zokuxhasa. Lwesine: Abafundi babhala isivakalisi sokugqibela.	Lwesibini: Hlela Bhala umhlathi malunga nexesha owawuziva udakumbile ngalo ,kodwa kwakho umntu owakwenza waziva ngcono kakhulu. Sebenzisa itshekhilisti Lwesine: Papasha nabelane Uvavanyo Olusesikweni: Ku yabhalwa	Lwesibini: Bhala ilisti enesihloko ngezinto ezitsala umdla kwezeembali. Lwesine: Okubhalwayo: Gqibezela igrafu uyibhale kwincwadi yeklasi.	Lwesibini: Hlela Lwesine: Papasha nabelane Okubhalwayo: Gqibezela igرافي kwincwadi yeDBE yokusebenzela.	Lwesibini: Ukubhala notitshala: Siza kwenza ntoni ngexesha leeholide? Lwesine: Khuphela/Bhala ubuncinane izivakalisi ezintathu kwincwadi yokubhala eklasini.	Uhlaziyo		
											Ndiseben zise oonobun ba abakhulu	
											Ndiseben zise iimpawu zentetho (.!?)	
											Ndifunda izivakalisi zam ngokuva kalayo	
											Ndikhang ela indlela endipele ngayo (Ndbiyela amagam a endifume ne ubunzim a kuwo)	
											Lwesine:	

		Lwesine: Bhala ileta kwincwadi yakho yeklasi.		Papasha nabelane Abafundi babhala imihlathi yabo ze bafundele amaqabane abo							
Ukulandelela okufundisiweyo kwikharithy ulam	Ubuchule bokubhala: <ul style="list-style-type: none">• Usebenzisa ubuchule bokubhala ngesandla abufunde KuLwimi Lwasekhaya• Ubhala iilisti ezinobunzinyana kunye nezihloko zazo.• Ubhala umhlathi owenziwa zizivakalisi ezi 6 – 8 ngomxholo oqhelekileyo.• Ulungelelanisa iinkcukacha kwiitshati,iitheyibhile okanye ibhagrafu.• Abhale iziganeko zobomi bakhe• Bekunye notitshala babhala ibali elilula balikhuphele kwiincwadi zabo.(ukubhala notitshala)• Usebenzisa inkqubo yokubhala (ukuyila, ukubhala, ukuhlelanokupapasha).• Usebenzisa iziphumlisi azifunde kuLwimi LwaseKhaya (. , ? ! “ ”).						UPELO: <ul style="list-style-type: none">• Apele amagama abonakala rhoqo ngokuchanekileyo,azame ukupela amagama angaqhelekanga esebenzisa ulwazi lwezandi.• Akhe ibhanki yakhe yesigama kunye nesichazi magama esisesakhe.• Asebenzise izichazi magama zabantwana apho kukho imfuneko.				
	Umhla okugqitywe ngawo										
Ikota 4 lintsuku 47	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10	
Isihloko sikaCAPS	Ukusetyenziswa kolwimi										
	Lwesihlanu										
Umxholo,iza khono nexabiso lazo ezingundonqo	Uprekthiza ukululungisa izivakalisi zisuke kwixesha langoku ziye kwixesha elidlulileyo nelaadlulayo. Uhlaziya ukusetyenziswa kwez	Ixesha eladlulayo	Izimnini: eyam, eyakho, eyakhe, eyabo, eyethu	Izinciphiso nezininzi	Prekhthiza ukubhala izivakalisi ezilula kwi xesha elizayo. Uhlaziyo lokusetyenziswa kweempawu zentetho:Oonob umba abakhulu kunye nezingxi.	Imidlalo yolwimi: izenzi	Izimelabizo: yena, yakhe, yakho, Uvavanyo Olusesikweni	Imidlalo yolwimi: izibizo. Izibizo ezibalekayo, umz:intaka, incwadi, ipeni Izibizo ezingabalekiyo, Umz:iswekile ubisi , isanti, amanzi	Uhlaziyo lwako konke ukusetyenziswa kolwimi.		
Ukulandelela okufundisiweyo kwikharithy ulam	Ukusetyenziswa kolwimi: <ul style="list-style-type: none">• Usebenzisa ixesha eladlulayo ngendlela eyiyo ecacileyo.• Uqonda ze asebenzise ixesha elizayo• Uqonda ze asebenzise iindidi zezichazi.• Uhlaziya inxalenye yokusetyenziswa kolwimi ayifunde ngokungekho sesikweni kwibanga labaqalayo ukuya kwibanga 2.										

Umhla wokugqiba										
Imisebenzi eyongezelelweyo	Incwadi yokusebenzela kaDBE 2 amaphepha 34, 35 (umsebenzi wamagama), 35 (Masibhale) Zoba ze ubhale ukuba kutheni imfundo ibalulekile nje.	Incwadi yokusebenzela kaDBE 2 amaphepha 36, 37, 38-39, 40	Incwadi yokusebenzela 2 kaDBE 2 amaphepha 41, 42, 43 Zoba ze ubhale ngento ekwenza uzive upholile..	Incwadi yokusebenzela 2 kaDBE amaphepha 45, 46, 47 Zoba ze ubhale malunga neengcinga zakho ngemini owawuziva udakumbile	Incwadi yokusebenzela 2 kaDBE amaphepha 50, 51, 51-53 Draw a portrait of yourself. Write sentences to describe how you look.	Incwadi yokusebenzela kaDBE 2 amaphepha 54, 55, 56-57, 58 Gqibezela amakhadi emisebenzi ezandi, izicatshulwa kunye nemibuzo ebhalwayo.	Incwadi yokusebenzela 2kaDBE amaphepha 61, 62-63, 64-65 Bhala ibali ngomakhulu wakho ngethuba awayesakhula ngalo	Incwadi yokusebenzela 2 kaDBE 2 amaphepha 69. 70. 71-72, 73-75	Gqibezela imisebenzi kwincwadi yokusebenzela 2 ka DBE Gqibezela amakhadi emisebenzi ezandi, izicatshulwa kunye nemibuzo ebhalwayo.	Complete the activities in the DBE Workbook Gqibezela amakhadi emisebenzi ezandi, izicatshulwa kunye nemibuzo ebhalwayo.
Ulwazi olulindelekileyo	Ulwazi lomsebenzi owenziwe kwibanga 2 Ulwazi lomxholo nesihloko kuba lulutho kakhulu Ukusetyenziswa kwemibuzo ukufumanisa ulwazi asele enalo umfundi.									
Izixhobo zokusebenza (ngaphandle kweencwadi zetekisi) to enhance learning	Iincwadi ezinkulu Oonotsheluzi Imifanekiso Iipowusta Iincwadi zokufunda Iincwadi zokusebenzela eziza kusetyenziswa xa kufundwa ngamaqela									
Uvavanyo lokufunda (uvavanyo olungekho sikweni)	<ul style="list-style-type: none"> Le misebenzi mayijongwe ivavanywe xa kusenziwa imisebenzi yemihla ngemihla kuzo zonke iilwimi. Isakhono ngasinye masingenziwa sibe ngumsebenzi wokuhlola koko masenzelwe ukuba abafundi bafumane amathuba awoneleyo ukwenzela ukubonisa ezi zakhona zomlomo okanye eyenziwayo Makuqhubeka okokoko kwaye ngokungekho sesikweni. 									
SBA Uvavanyo emva kokufunda (uvavanyo olusesikweni)	<ul style="list-style-type: none"> Le misebenzi mayijongwe ivavanywe xa kusenziwa imisebenzi yemihla ngemihla kuzo zonke iilwimi. Isakhono ngasinye masingenziwa maingabi ngumsebenzi wokuhlola koko masenzelwe ukuba abafundi bafumane amathuba awoneleyo ukwenzela ukubonisa ezi zakhona zomlomo okanye Kungasetyenziswa iirubriki, itshekhlisti okanye imisebenzi ebhalwayo. Uhlolo lungenzeka kuphela xa kufundisiwe baze nabafundi banethuba elaneleyo lokuprekthiza. 									

INKQUBO YOHLOLO:

UHLOLO

FAL : Grade 3 : Term 4						
Component	What skills will be assessed	Form of Assessment	Assessment Tool	Score	Date to be completed	Date completed
Listening and Speaking:	<ul style="list-style-type: none">Oral presentation: Short talk about the picture or photograph / Theme poster in at least 4-5 sentences	Observation & Oral	Rubric	5	Week 5 & 6	
Teacher notes <i>These Listening and Speaking skills will be observed and assessed during your oral lesson activities. Each skill is not meant to be an assessment activity but rather you should ensure that your learners are afforded opportunities to demonstrate these skills orally and practically in daily lessons. By Week 7 every learner must be assessed on his /her ability to present a prepared short talk on a familiar picture or photograph etc. For SASAMS there must be 1 score for Listening and Speaking.</i>						
Phonics: Written	Word level and sentence level <ul style="list-style-type: none">Recognises vowel digraphs: ar, er, ir, or, ur,Recognises some suffixes: es, ies, ly, ing, ed	Observation & Written	Class work book/Worksheet	10	By Week 8	
Teacher notes <i>Phonics written activity should be no longer than 15 minutes and it should be done in small groups so that the activities can be mediated with all learners accordingly. In Week 8 written phonics should be assessed in a written format using a worksheet which will include comprehension activities and language usage skills too. For SASAMS you should have 1 score (Written phonic activity)</i>						
Reading: Oral	Group Guided Reading Sessions (Big Book, Theme, Reader) <ul style="list-style-type: none">Sight words Assess each learner individually on 70-80 sight words	Observation & Oral	Rubric	5	Week 6 & 7	
Reading: Comprehension Written	<ul style="list-style-type: none">Choose a reading passage with 80 to 100 words (DBE Workbook or Reader) Types of questions: <ul style="list-style-type: none">Multiple choice questions & Fill in the missing wordsSequence events in a story & Recall, literal questions	Written	Worksheet / Class work book	10	By Week 8	
Teacher notes <i>During your Group Guided Reading sessions in weeks 6 to 7 assess every learner on at least 70-80 words sight words The checklist should be used for recording and scoring to be done according to the rubric for oral reading activities. By Week 8 one written comprehension activity should be done as a whole class activity for 15-20 minutes. The passage should be read to the class and the comprehension activities should be mediated accordingly. In Week 8 written phonics, comprehension and language usage skills should be assessed in a written format using a worksheet. For SASAMS you should have 2 scores for Reading (oral reading and written comprehension).</i>						
Writing:	<ul style="list-style-type: none">Writes at least 4-6 sentences on a familiar topic using capital letters and full stops	Written	Rubric	5	By Week 7	
Language use:	<ul style="list-style-type: none">Punctuation (capital letters and full stops)Tenses, Plurals, nouns		Worksheet / Class work book	5	By Week 8	
Teacher notes <i>In Week 8 language usage skills should be assessed in a written format using a worksheet which will include written phonics and comprehension activities too. For SASAMS 2 score will be captured for writing. (language usage skills and writing).</i>						
TOTAL SCORE				40		
Scores will be captured on SASAMS. The score will be converted to a percentage to indicate level 1-7 for the report card.						

ASSESSMENT OF LEARNING: SCORESHEET

FAL GRADE 3: TERM 4 Scores using rubrics								
		Listening & Speaking	Phonics: Written	Reading		Writing	Language use	Comment
				Oral	Written			
				Oral presentation: Short talk about the picture or photograph / Theme poster in 4-5 sentences	Recognises vowel digraphs: ar, er, ir, or, ur, Recognises some suffixes: es, ies, ly, ing, ed	Sight words Assess each learner individually on 70-80 sight words	Written comprehension Multiple choice questions & Fill in the missing words Sequence events in a story & Recall, literal questions	Writes 4-6 sentences on a familiar topic using capital letters and full stops
Date								
Score		5	10	5	10	5	5	
Names of learners								
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
13								

RUBRIC EXAMPLES:

THE FOLLOWING RUBRICS ARE JUST EXAMPLES..... THE TEACHER IS ALLOWED TO USE HER OWN

GRADE 3 RUBRIC : Term 4					
LISTENING AND SPEAKING					
Activity	1	2	3	4	5
Oral presentation: Short talk about the picture or photograph/ Theme poster in 4-5 sentences	With support and practice is able to name 2-3 objects in picture or photograph / poster	Does a prepared talk about a familiar picture or photograph/ Theme poster stating 3 details in incomplete sentences	Does a prepared talk about a familiar picture or photograph/ Theme poster in 3 complete sentences stating 3 details	Does a well prepared talk about a familiar picture or photograph/ Theme poster in 4 complete sentences stating 4 details	Does a well prepared talk about a familiar picture or photograph/ Theme in 5 complete sentences stating 5 or more details
READING					
Activity	1	2	3	4	5
Word recognition: sight words: 70-80 words	Reads between 20-25 familiar sight words with teacher	Recognises and reads 50-59 familiar sight words correctly.	Recognises and reads 60-69 familiar sight words sight words correctly.	Recognises and reads 70-79 sight words confidently and correctly.	Recognises and reads more than 80 sight words confidently and correctly.
WRITING					
Activity	1	2	3	4	5
Writes 4-6 sentences on a familiar topic using capital letters and full stops	Able to copy and 1-2 missing words with support	Able to write 1 sentence on a familiar topic using a frame.	Able to write 2-3 sentences on a familiar topic using capital letters and full stops correctly.	Able to write 5 relevant sentences on a familiar topic using correct grammar, spelling and punctuation.	Able to write more than 6 relevant sentences on a familiar topic using correct grammar, spelling and punctuation.